

# 1996 CENSUS OF CANADA

92N0070XPE

e.3

**MFS-2**

## **Major Field of Study Training Guide**



**Automated Coding**



Statistics  
Canada

Statistique  
Canada

**Canada**



#69263

c.3

MFS-2

**Major Field of Study**

**Training Guide**

Prepared by: Census Operations Division  
Social, Institutions and  
Labour Statistics Field



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## **I. Introduction**

This Training Guide has been written to assist you in coding the Major Field of Study (MFS) variable.

It is to be used in conjunction with the Major Field of Study Procedures Manual (MFS-1).

For each type of case in the Major Field of Study Procedures Manual there is a corresponding chapter in this guide containing exercises on the procedures involved. The purpose of the exercises is not to test your memory but to give you a chance to apply the procedures. Always refer to your Major Field of Study Procedures Manual while completing the training exercises.

When you have completed the exercises, the group will participate in a review of the exercises with the supervisor.





## II. Introduction to Major Field of Study Variable

Read Chapter I – Introduction to the Major Field of Study Variable in your MFS Procedures Manual, then return to this guide to complete the exercises.

### Exercise 1

In the spaces provided below, match the sentence fragments in column A with the appropriate endings in column B.

#### A

- (1) The Major Field of Study question was first introduced in the
- (2) The Major Field of Study question is asked on the
- (3) One reason planners require this data is to assess the need
- (4) For persons who earned more than one degree at the same level
- (5) Questions 24 to 26 serve to determine
- (6) Question 27 identifies those who are
- (7) The Major Field of Study variable is

#### B

- (a) attending school.
- (b) hierarchical in nature.
- (c) the level of schooling.
- (d) report the most recent one.
- (e) to guide immigration policies.
- (f) 1986 Census.
- (g) 2B questionnaire.

Your answers.

#### A

#### B

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_
- (6) \_\_\_\_\_
- (7) \_\_\_\_\_

## **Exercise 2**

List the five categories of responses found in coding Major Field of Study responses.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

(5) \_\_\_\_\_

### III. Standard Process Flow-Single Responses

Read Chapter II – Standard Process Flow, Single Responses, in your MFS Procedures Manual, then return to this guide to complete the exercises.

#### Exercise 1

Answer True (T) or False (F) for each of the following statements.

- (a) Responses made up of more than one word are not valid. \_\_\_\_\_
- (b) Coding of a single response containing several words follows the same coding procedures as that for a single response with only one word. \_\_\_\_\_
- (c) ACTR stands for Applied Computer Technologies and Research. \_\_\_\_\_
- (d) If a phrase is returned by ACTR, compare the phrase with the response to be coded to determine if it is a suitable match. \_\_\_\_\_
- (e) When ACTR returns a phrase, and a match is found, the response should be referred to the next level of coding. \_\_\_\_\_
- (f) You can only use the response to the Major Field of Study question (29) to code the write-in. \_\_\_\_\_
- (g) You can browse the data for the same question for each household member. \_\_\_\_\_
- (h) You can browse responses to all census questions in order to code a write-in. \_\_\_\_\_
- (i) Only the respondent's responses can be browsed when determining the correct code to use. \_\_\_\_\_
- (j) Home Language is one cultural variable which can be browsed when determining the correct code. \_\_\_\_\_
- (k) Name of school is one education variable which can be browsed when determining the correct code. \_\_\_\_\_
- (l) When in doubt about the correct code to assign, always refer the response to the next level of coding. \_\_\_\_\_

## Exercise 2

Use the screen below to assign a valid code to the write-in "American History" and indicate the corresponding code description in the space provided following the screens.

## Coding Screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
                INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                     Type Code
AMERICAN HISTORY                                         -----
Phrases returned by ACTR                                Codes (S)elect
                                                         -
                                                         - +

ID: 35016201 131 2 29
*****
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>> MORE +UP  +DOWN REFER VALID COMIT QUIT
  
```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :      Number of years
University education :      12
Other Post-secondary education : NONE
School attendance : NONE
Diploma, Certificate or Degree : SECSCE MASTERS

Industry : 8131 LABOUR AND EMPLOYMENT SERVICES
Occupation : 2711 UNIVERSITY TEACHER

Major field of study : AMERICAN HISTORY
Relationship to person 1 : HUSBAND/WIFE
Birth date : 10/12/1943 Sex : M

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>> QUIT
  
```

CODE:

## Exercise 3

Match the following items with the appropriate letter in both the coding and Major Field of Study screens shown below.

1. Write-in to be coded \_\_\_\_\_
2. Phrase returned by ACTR \_\_\_\_\_
3. Codes \_\_\_\_\_
4. Secondary/Elementary education \_\_\_\_\_
5. University education \_\_\_\_\_
6. Other Post-secondary education \_\_\_\_\_
7. School attendance \_\_\_\_\_
8. Diploma, Certificate or Degree \_\_\_\_\_
9. Occupation \_\_\_\_\_
10. Industry \_\_\_\_\_
11. Birth date \_\_\_\_\_
12. Relationship to Person 1 \_\_\_\_\_
13. Sex \_\_\_\_\_

## Coding screen

```

MANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
              INTERACTIVE CODING - MOTHER TONGUE 2B             12:42:44.8

Write-in to be coded
( F ) MED LAB TECH
Phrases returned by ACTR
( G ) MEDICAL LABORATORY TECHNOLOGY
ID: 61001103 062 7 23
=====
  
```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMSF1        MAJOR FIELD OF STUDY                               14:39:31.6

( B ) Secondary/Elementary education :      Number of years
( H ) University education : 0             11
( X ) Other Post-secondary education : 1
      ( A ) School attendance : NO
( L ) Diploma, Certificate or Degree : NON-UNIV

      ( B ) Industry : 8618 HOSPITAL
      ( C ) Occupation : 3168 OTHER OCCUPATION IN MEDICINE

( D ) Major field of study : MED LAB TECH
( M ) Relationship to person 1 : PERSON 1
      ( N ) Birth date : 01/01/1957      ( O ) Sex : F

ID: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT
  
```



#### IV. Misspelled Responses

The first category of response you may encounter is a misspelled response.

Read Chapter III – Misspelled Responses, in your MFS Procedures Manual, then return to this guide to complete the exercises.

Use the screens below to complete exercises 1, 2, 3 and 4 on the following pages.

Coding screen

```

MANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
              INTERACTIVE CODING - MAJOR FIELD OF STUDY          14:33:43.9

Write-in to be coded                                         Type Code
COMPUTER PROGRAMING                                         -----
Phrases returned by ACTR                                     Codes ($elect
COMPUTER ACCOUNTING                                         193      -
COMPUTER ARCHITECTURE                                       289      -
COMPUTER BUSINESS                                           191      - +

ID: 61001060 130 1 12
=====
Data for same question from each household member          Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> MORE +UP  +DOWN REFER UALID COMIT QUIT
  
```

Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY                              14:39:31.6

Secondary/Elementary education :                               Number of years
Univercity education : NONE                                   12
Other Post-secondary education :                               5
School attendance : NO
Diploma, Certificate or Degree : SECSCE NUNIVCE

Industry : 5743 ELECTRONIC MACHINERY EQUIPMENT AND SUPPLIES
Occupation : 2183 SYSTEMS ANALYSTS COMPUTER PROGRAMMERS

Major field of study : COMPUTER PROGRAMING
Relationship to person 1 : PERSON 1
Birth date : 14/06/1964 Sex : M

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> QUIT
  
```

### Exercise 1

Circle the correct answer.

Refer to the coding screen. The correct spelling for the word appearing under the text "Write-in to be coded" is:

- (a) Computer Programming
- (b) Computer Programing
- (c) Coputer Programming
- (d) Computer Programming
- (e) None of the above

### Exercise 2

Circle the correct answer.

Refer to the coding screen. To find the correct spelling for the write-in "Computer Prigraming", you should **first** look in/at:

- (a) Major Field of Study Code Book
- (b) Encyclopedia
- (c) ACTR returned phrase
- (d) Dictionary
- (e) None of the above

### Exercise 3

Circle the correct answer.

When the correct spelling of the write-in "Computer Prigraming" is found, the **second** step is to:

- (a) Examine the response.
- (b) Commit the code.
- (c) Examine if the response is a multiple response.
- (d) Refer to next level of coding.
- (e) Type in the valid code.



**Exercise 4**

Circle the correct answer.

Refer to both the coding and Major Field of Study screens. In this case of "Computer Prigraming", the code to validate is:

Description	Code
(a) Data Processing-General Traitement des données-Général	318
(b) Computer Science Technology Technologies informatiques	319
(c) Computer Programming and Software Programmation d'ordinateurs et élaboration de logiciels	320
(d) Microcomputer and Information Systems Micro-ordinateurs et systèmes d'information	321
(e) Business and Commerce-General Affaires et commerce-Général	188
(f) None of the above	



## V. Abbreviated Responses

The second category of response you may encounter is an abbreviated response.

Read Chapter IV – Abbreviated Responses, in your MFS Procedures Manual, then return to this guide to complete the exercises.

Use both screens below to complete exercises 1, 2 and 3 on the following page.

Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
                INTERACTIVE CODING - MAJOR FIELD OF STUDY          14:33:43.9

Write-in to be coded                                     Type Code
ITAL LIT.                                               -----
Phrases returned by ACTR                               Codes (S)elect
ITALIEN                                                106      -
READING AND ITALIAN                                   088      -
ITALIAN STUDIES                                       137      - +

ID: 61001060 130 1 12
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>>  MORE +UP  +DOWN REFER UALID COMIT QUIT
  
```

Major Field of Study screen

```

NDISHFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MHFS1        MAJOR FIELD OF STUDY                               14:39:31.6

Secondary/Elementary education :                      Number of years
University education :                               13
Other Post-secondary education : NONE                 3
School attendance : YESFULL
Diploma, Certificate or Degree : SECSCE BACHDEG

Industry : 8410 INTERNATIONAL AND OTHER EXTRA TERRITORIAL AGENCIES
Occupation : 3355 TRANSLATORS AND INTERPRETORS

Major field of study : ITAL. LIT.
Relationship to person 1 : BROTHER/SISTER
Birth date : 15/02/1954      Sex : M

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>>  QUIT
  
```

### Exercise 1

Refer to the coding screen on the previous page.

The unabbreviated form of this write-in is \_\_\_\_\_.

### Exercise 2

Refer to Coding screen and Major Field Screen.

Here are the steps necessary to code the write-in "ITAL. LIT". Put the steps in the right order and list them in the space below.

- (a) Type the valid code.
- (b) Commit the code.
- (c) Examine the response to be coded.
- (d) Expand the abbreviated write-in response to its fullest form.

- 1. \_\_\_\_
- 2. \_\_\_\_
- 3. \_\_\_\_
- 4. \_\_\_\_

### Exercise 3

Assign a valid code to the write-in appearing in the coding screen and indicate the description which corresponds to the code. The Major Field of Study screen provides the respondent's answers to other questions which will assist you in resolving this case.

CODE:

DESCRIPTION:

## VI. Multiple Responses

The third category of response you may encounter is a multiple response.

Read Chapter V – Multiple Responses, in your MFS Procedures Manual, then return to this guide to complete the exercises.

### Exercise 1

Mark an "X" beside each write-in which represents a multiple response.

- (a) \_\_\_ Clinical Psychology
- (b) \_\_\_ Biology, Genetic and Developmental Biology
- (c) \_\_\_ Civil Engineering and Piping Technologies
- (d) \_\_\_ Classical Studies and Classical Languages
- (e) \_\_\_ Physical Anthropology, Anthropometry and Archaeology
- (f) \_\_\_ M.D. in Medicine with sub-specialities in Neurology
- (g) \_\_\_ Organic and Inorganic Chemistry
- (h) \_\_\_ Drafting
- (i) \_\_\_ Surgery
- (j) \_\_\_ Medieval and Ancient History
- (k) \_\_\_ Education with specialisation in Kinesiology and Kinanthropology
- (l) \_\_\_ Legal Secretary and Business Administration
- (m) \_\_\_ Dental Public Health and Dental Assistant

## Exercise 2

Identify whether the following statements are True (T) or False (F).

- (a) You should refer to the Major Field of Study Code Book to find a code. \_\_\_\_\_
- (b) A single response of: "Film Studies – Cinematography" will have the same code as "Cinematography and Film Studies". \_\_\_\_\_
- (c) A multiple response of: "Drama and Theatre" will have the same code as "Theatre and Drama". \_\_\_\_\_
- (d) If a match is found in the Major Field of Study Code Book, you should type, validate and commit the code. \_\_\_\_\_
- (e) Multiple word responses should always be referred to the next level of coding. \_\_\_\_\_
- (f) When coding multiple responses at the same level, you should consider only the first Major Field of Study response. \_\_\_\_\_

## Exercise 3

Use both screens below to assign the valid code for the response to be coded and indicate the corresponding code description in the space provided following the screens.

## Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
                INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded
ECONOMIC HISTORY AND TEACHING
Type Code
-----
Phrases returned by ACTR      Codes      (S)elect
ART AND HISTORY              049          -
ECONOMIC HISTORY             087          -
ECONOMIST                    138          - +

ID: 35016203 27 3 29
*****
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
  
```

## Major Field of Study screen

```

NOISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education : NONE      Number of years      12
University education : NONE
Other Post-secondary education : 2
School attendance : NO
Diploma, Certificate or Degree : TRADECE

Industry : 8131 LABOUR AND EMPLOYMENT SERVICES
Occupation : 2711 UNIVERSITY TEACHERS

Major field of study : ECONOMIC HISTORY AND TEACHING
Relationship to person 1 : SON/DAUGHTER IN LAW
Birth date : 11/09/1963      Sex : F

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT
  
```

CODE:  
DESCRIPTION:





## VII. Other Categories of Responses

The final category of response you may encounter is a response which cannot be categorized into any of the previously described types.

Read Chapter VI – Other Categories of Responses, in your MFS Procedures Manual, then return to this guide to complete the exercises.

Use the screens below to complete exercises 1 and 2 on the following page.

### Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING          17/01/96
MMANUAL1          INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                     Type Code
PINBALL                                                  -----
Phrasee returned by ACTR                                Codes (S)elect
                                                    -
                                                    - +

ID: 61001060 130 1 12
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP  UP    DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT
  
```

### Major Field of Study screen

```

NDISMFS          1996 CENSUS OF POPULATION / AUTOMATED CODING          17/01/96
MMFS1            MAJOR FIELD OF STUDY                                14:39:31.6

Secondary/Elementary education :                               Number of years
University education :                               13
Other Post-secondary education : NONE                      3
School attendance : NO
Diploma, Certificate or Degree : BACHDEG SECSCCE

Industry : 6312 AUTOMOBILES USED, RETAIL
Occupation : 5135 SALESCLERKS AND SALESPERSONS

Major field of study : PINBALL
Relationship to person 1 : HUSBAND/WIFE
Birth date : 08/02/1938 Sex : F

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP  UP    DOWN <<<< >>>> QUIT
  
```

**Exercise 1**

Circle the right answer.

Which of the following steps is **not** part of the procedure for coding the write-in appearing in the coding screen?

- (a) Examine the response to be coded.
- (b) Verify for ACTR returned phrases.
- (c) Type of response does not fit into those categories previously described.

**Exercise 2**

Refer to both screens. In this case, the code to validate for the write-in "PINBALL" is:

Description	Code
(a) Drafting – general Dessin industriel-général	335
(b) Physical Education and Health Éducation physique et hygiène	033
(c) Secondary School Teaching Enseignement au secondaire	005
(d) Recreation, Recreation and Leisure Services Récréologie et services de loisirs	035
(e) Fine Arts – General Beaux arts-général	047
(f) None of the above	

**Exercise 3**

Mark an "X" beside the write-ins below which represent "other types of responses".

- (a) ☐ None of your business
- (b) ☐ Man – Environment Studies
- (c) ☐ Assessment and Appraisal
- (d) ☐ I don't know
- (e) ☐ Forestry and Mining
- (f) ☐ Interior Fishing
- (g) ☐ Autodidact
- (h) ☐ Why do you want to know?
- (i) ☐ Music and Recording Engineering and Music Education
- (j) ☐ I don't care
- (k) ☐ Heinz 57
- (l) ☐ Math.
- (m) ☐ Not in your life
- (n) ☐ Sci. Pol.
- (o) ☐ Mars
- (p) ☐ I don't want to tell you
- (q) ☐ Je ne comprends pas la question
- (r) ☐ Brother-in-law



## VIII. Review Exercises

The following is a series of exercises which cover all the material discussed in this guide. In all cases, use the coding screen and Major Field of Study screen to determine the type of response, indicate the code to be assigned and the description which corresponds to that code.

## Exercise 1

## Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
                INTERACTIVE CODING - MAJOR FIELD OF STUDY        14:33:43.9

Write-in to be coded                                     Type Code
STILL ATTENDING SCHOOL                                     -----
Phrases returned by ACTR                                Codes (S)elect
                                                         -
                                                         -
                                                         - +

ID: 61001060 130 1 12
*****
Data for case question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
  
```

## Major Field of Study screen

```

NOISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY                            14:39:31.6

Secondary/Elementary education :                               Number of years
University education :                               12
Other Post-secondary education : 0
School attendance : YESFULL
Diploma, Certificate or Degree : SECSCEE

Industry : 8120 OTHER FEDERAL GOVERNMENT
Occupation : 4189 OTHER CLERICAL AND RELATED OCCUPATIONS

Major field of study : STILL ATTENDING SCHOOL
Relationship to person 1 : PERSON 1
Birth date : 01/04/1975 Sex : F

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> QUIT
  
```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:

## Exercise 2

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERVIEW CODING - MAJOR FIELD OF STUDY           14:33:43.9

MMAUW1
Write-in to be coded                                Type Code
GENERAL HIGH SCHOOL                                -----
Phrases returned by ACTR                          Codes (S)elect
                                                    -
                                                    - +

ID: 61001060 130 1 12
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT

```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY                               14:39:31.6

Number of years
Secondary/Elementary education : 13
University education : 0
Other Post-secondary education : NONE
School attendance : NO
Diploma, Certificate or Degree : SECSCE

Industry : 2610 HOUSEHOLD FURNITURE INDUSTRY
Occupation : 5179 SALES OCCUPATIONS SERVICES

Major field of study : GENERAL HIGH SCHOOL
Relationship to person 1 : PERSON 1
Birth date : 13/05/1975 Sex : M

ID: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 3

## Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded
ELECTRECAL TECHNOLOGY
Type Code -----
Phrases returned by ACTR      Codes      ($)elect
TECHNOLOGIE      368      -
EDUCATION TECHNOLOGIQUE      017      - +
LEARNING TECHNOLOGY      027      -

ID: 61001050 130 1 12
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALIO COMIT QUIT

```

## Major Field of Study screen

```

NDISHFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MHFS1      MAJOR FIELD OF STUDY      14:33:31.6

Secondary/Elementary education :      Number of years
University education : NONE      12
Other Post-secondary education : 3
School attendance : NO
Diploma, Certificate or Degree : SECSCE NUNIVCE

Industry : 7721 COMPUTER SERVICES
Occupation : 0733 CONSTRUCTION ELECTRICIANS & REPAIRERS

Major field of study : ELECTRECAL TECHNOLOGY
Relationship to person 1 : FATHER/MOTHER
Birth date : 10/02/1945      Sex : M

ID: 61001050 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:

## Exercise 4

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                Type Code
THE NOVELS OF JANE AUSTIN
Phrases returned by ACTR                            Codes   ($)elect
                                                    -
                                                    - +

ID: 35016207 141 3 29
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT

```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :                Number of years      12
Other Post-secondary education :                6
University education :
School attendance :      NONE
Diploma, Certificate or Degree :      SECSCCE BACHDEG MASTERS

Industry :      8531 UNIVERSITY TEACHING
Occupation :      2711 UNIVERSITY TEACHERS

Major field of study : THE NOVEL OF JANE AUSTIN
Relationship to person 1 : SON/DAUGHTER
Birth date : 21/04/1949      Sex : M

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:



## Exercise 5

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - MAJOR FIELD OF STUDY          14:33:43.9
MMANUAL1
Write-in to be coded                                Type Code
RENAISSANCE ARCHITECTURE
Phrases returned by ACTR                            Codes (S)elect
ARCHITECTURE                                         267 -
ARCHITECTURE D'ART                                  048 - +
BOAT ARCHITECTURE                                   368
IO: 35016207 140 2 29
=====
Data for same question from each household member   Person: 1
Check-boxes and Write-ins
=====

Enter--PF1--PF2--PF3--PF4--PF5--PF6--PF7--PF8--PF9--PF10--PF11--PF12--
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT

```

## Major Field of Study screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MAJOR FIELD OF STUDY                               14:39:31.6
NOISMFS
MHFS1
Secondary/Elementary education :                     Number of years
University education :                               12
Other Post-secondary education : NONE                6
School attendance : NO
Diploma, Certificate or Degree : SECSCE UNABVBA BACHDEG MASTERS

Industry : 8531 UNIVERSITY TEACHING
Occupation : 2711 UNIVERSITY TEACHERS

Major field of study : RENAISSANCE ARCHITECTURE
Relationship to person 1 : PERSON 1
Birth date : 30/01/1927 Sex : M

IO: 61001058 100 0003
Enter--PF1--PF2--PF3--PF4--PF5--PF6--PF7--PF8--PF9--PF10--PF11--PF12--
HELP UP DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 6

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - MAJOR FIELD OF STUDY          14:33:43.9
MHANUAL1

Write-in to be coded                                Type Code
GEO. TEACHING
Phrases returned by ACTR                           Codes (S)elect
ELEMENTARY TEACHER                                002 -
ENGLISH TEACHER                                  006 -
FRENCH TEACHER                                   007 - +
ID 35016203 150 3 29
=====
Date for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT

```

## Major Field of Study screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MAJFS1 MAJOR FIELD OF STUDY                      14:39:31.6

Secondary/Elementary education :      Number of years
University education :              13
Other Post-secondary education : NONE
School attendance : YESPART
Diploma, Certificate or Degree : SECSCE BACHDEG

Industry : 8520 POST SECONDARY NON-UNIVERSITY EDUCATION
Occupation : 2735 EL & SEC SCH TEACH AND REL OCC

Major field of study : GEO. TEACHING
Relationship to person 1 : SON/DAUGHTER
Birth date : 30/01/1948 Sex : M

ID: G1001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 7

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - MOTHER TONGUE 2B      12:42:44.8

Write-in to be coded                                Type Code
JOURNALISM AND OPERA                                -----
Phrases returned by ACTR                            Codes    ($)elect
BUSINESS ADMINISTRATION AND JOURNALISM              189
JOURNALISM                                           93
SCIENCE POLITIQUE JOURNALISME                       166

ID: 61001103 062 7 23
*****
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT

```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
HMFS1      MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :      Number of years      13
University education :
Other Post-secondary education : NONE
School attendance : NO
Diploma, Certificate or Degree : SECSCE BACHOEG

Industry : 4811 RADIO BROADCASTING STATIONS
Occupation : 9551 RADIO & TV BROAD EQUIP OPERATORS

Major field of study : JOURNALISM AND OPERA
Relationship to person 1 : SON/DAUGHTER
Birth date : 25/12/1960      Sex : M

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:

## Exercise 8

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                Type   Code
CARE AND FEEDING OF GOLDFISH
Phrases returned by ACTR                            Codes   (S)elect
ANIMAL CARE                                          237      -
CARE OF THE AGED                                    181      -
CRITICAL CARE                                       480      - +
ID: 35016207 140 2 29
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins
=====

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN  <<<<  >>>>  MORE  +UP  +DOWN REFER UALID COMIT QUIT

```

## Major Field of Study screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
NDISMS      MMFS1      MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :                     Number of years
University education : NONE                          13
Other Post-secondary education : LTONEYR
School attendance : YESPART
Diploma, Certificate or Degree : SECSCE NUNIVCE

Industry : 6586 ANIMALS, PETS, RETAIL
Occupation : 4133 CASHIERS & TELLERS

Major field of study : CARE AND FEEDING OF GOLDFISH
Relationship to person 1 : HUSBAND/WIFE
Birth date : 26/11/1935      Sex : F
ID: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN  <<<<  >>>>  QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 9

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING
MMAU111 INTERACTIVE CODING - MAJOR FIELD OF STUDY 17/01/96
14:33:43.9

Write-in to be coded
COMPUTER APPLIED TECHNOLOGY AND COMPUTER MAINTENANCE
Type Code
-----
Phrases returned by ACTR Codes (S)elect
AIRCRAFT MAINTENANCE TECHNOLOGY 352 -
APPLIED CHEMICAL ENGINEERING TECHNOLOGY 304 -
COMPUTER APPLIED TECHNOLOGY 319 - +

ID:
=====
Data for same question from each household member Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DDWN <<<>>> MORE +UP +DDWN REFER VALID COMIT QUIT

```

## Major Field of Study screen

```

NDISMFS 1996 CENSUS OF POPULATION / AUTOMATED CODING 17/01/96
MMFS1 MAJOR FIELD OF STUDY 14:39:31.6

Secondary/Elementary education : Number of years 13
University education : 4
Other Post-secondary education : NDNE
School attendance : YESFULL
Diploma, Certificate or Degree : SECSCE BACHOEK

Industry : 7720 COMPUTER AND RELATED SERVICES
Occupation : 2183 SYST ANAL COMP PROG & REL OCCS

Major field of study : COMPUTER APPLIED TECHNOLOGY AND COMPUTER MAINTENANCE
Relationship to person 1 : PERSON 1
Birth date : 07/05/1959 Sex : F

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DDWN <<<>>> QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 10

## Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
                INTERACTIVE CODING - MAJOR FIELD OF STUDY          14:33:43.9

Write-in to be coded                                     Type Code
ARCHITECTURE                                           -----
Phrases returned by ACTR                               Codes ($elect
                                                    -
                                                    - +

ID: 35016207 140 2 29
=====
Data for case question from each household member      Person: 1
Check-boxes and Write-in

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP   DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT

```

## Major Field of Study screen

```

NDISHFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY                              14:39:31.6

Secondary/Elementary education :                               Number of years
University education :                                     13
Other Post-secondary education : NONE                       5
School attendance : YES/FULL
Diploma, Certificate or Degree : SECSCE BACHDEG MASTERS

Industry : 7751 OFFICES OF ARCHITECTS
Occupation : 2141 ARCHITECTURE

Major field of study : ARCHITECTURE
Relationship to person 1 : PERSON 1
Birth date : 25/12/1943 Sex : M

ID: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP   DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 11

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
HMANUAL1      INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                     Type Code
CONSCIOUSNESS RAISING
Phrases returned by ACTR                                Codes (S)elect
                                                         -
                                                         -
                                                         +

ID: 35016207 140 2 29
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins
=====

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP  UP    OOMN <<<< >>>> MORE +UP +OOMN REFER UALIO COMIT QUIT

```

## Major Field of Study screen

```

NOISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1      MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :      Number of years
Univeresity education :      13
Other Post-econdary education : NONE
School attendance : YESFULL
Diploma, Certificate or Degree : SECSCE DOCTORA

Industry : 6510 ELEMENTARY AND SECONDARY EDUCATION
Occupation : 2795 TEACHERS EXCEPTIONAL STUDENTS

Major field of study : CONSCIOUSNESS RAISING
Relationship to person 1 : PERSON 1
Birth date : 27/09/1935      Sex : F

IO: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP  UP    OOMN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:

## Exercise 12

## Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
                INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                     Type Code
HORSE TRAINING
Phrases returned by ACTR                                Codes (S)elect
HORSE HUSBANDRY      238      -
HORSE SHOEING        238      -
TEACHER TRAINING     001      - +

ID: 61001050 130 1 12
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP   DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT

```

## Major Field of Study screen

```

NDISHFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMF51        MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :      Number of years      13
University education :      NONE      3
Other Post-secondary education :
School attendance : YES/PULL
Diploma, Certificate or Degree : SECSCE NUN/VCE

Industry : 0250 AGRICULTURAL INDUSTRIES
Occupation : 3339 OCCUPATIONS IN PERFORMING AND AUDI-VISUAL ARTS

Major field of study : HORSE TRAINING
Relationship to person 1 : PERSON 1
Birth date : 24/03/1941      Sex : M

ID: 61001050 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP   DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:



## Exercise 13

## Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
                INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                     Type Code
SPECIAL EDUCATION -----
Phrases returned by ACTR                                Codes (S)elect
                                                         -
                                                         -
                                                         - +

ID: 35016207 140 2 29
*****
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT

```

## Major Field of Study screen

```

NOISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1                MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :                Number of years
      University education :                13
      Other Post-secondary education : NONE      4
      School attendance : NO
      Diploma, Certificate or Degree : SECSCE BACHDEG

      Industry : 0510 ELEMENTARY AND SECONDARY EDUCATION
      Occupation : 2795 TEACHERS OF EXCEPTIONNAL STUDENTS

      Major field of study : SPECIAL EDUCATION
      Relationship to person 1 : HUSBAND/WIFE
      Birth date : 30/02/1946      Sex : M

ID: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:

## Exercise 14

## Coding screen

```

MMANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                     Type Code
INDIAN STUDIES                                           -----
Phrases returned by ACTR                                Codes (S)elect
SANSKRIT AND INDIAN STUDIES                             002      -
INDIAN STUDIES AND SOCIAL SCIENCES                     137      -
EDUCATIONAL STUDIES                                   001      - +

ID: 35016207 140 2 23
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins
=====

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP    DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT

```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY      14:39:31.6

Secondary/Elementary education :      Number of years      12
University education :              4
Other Post-secondary education :      NONE
School attendance : YESPART
Diploma, Certificate or Degree : SECSCE BACHDEG

Industry : 8140 CONSULAR MISSIONS, FEDERAL
Occupation : 1113 INDIAN STUDIES AND SOCIAL SCIENCES

Major field of study : INDIAN STUDIES
Relationship to person 1 : HUSBAND/WIFE
Birth date : 24/08/1949 Sex : M

ID: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP    DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 15

## Coding screen

```

MANUAL1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
              INTERACTIVE CODING - MAJOR FIELD OF STUDY          14:33:43.9

Write-in to be coded                                         Type Code
SIGN LANG.                                                -----
Phrases returned by ACTR                                   Codes (S)elect
PSYCHO-MÉCANIQUE DU LANGUAGE                             422      -
SIGN LANGUAGE                                              826      -
SIGN PAINTING                                              063      - +

ID: 61001060 130 1 12
=====
Data for same question from each household member          Person: 1
Check-boxes and Write-line

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP   DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT

```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY                               14:39:31.6

Secondary/Elementary education :      Number of years      13
University education :      NONE      3
Other Post-secondary education :
School attendance : YESPART
Diploma, Certificate or Degree : SECSCE NUNVCE

Industry : 8620 OTHER INSTITUTIONAL HEALTH & SOCIAL SERVICES
Occupation : 2331 SOCIAL WORKER

Major field of study : SIGN LANG.
Relationship to person 1 : BROTHER/SISTER
Birth date : 15/02/1954 Sex : M

ID: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP   DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:  
CODE:  
DESCRIPTION:

## Exercise 16

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - MAJOR FIELD OF STUDY          14:33:43.9
MMANUAL1

Write-in to be coded                                Type Code
MUSIC EDUCATION AND ART EDUCATION                  -----
Phrases returned by ACTR                           Codes   ($)elect
                                                    -
                                                    - +

IO: 35016207.140 2 29
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins

Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> MORE +UP +DOWN REFER UALIO COMIT QUIT

```

## Major Field of Study screen

```

NDISMFS      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1        MAJOR FIELD OF STUDY                              14:39:31.6

Secondary/Elementary education :                      Number of years
University education : 12
Other Post-secondary education : 2
School attendance : NONE
Diploma, Certificate or Degree : BACHDEG

Industry : 8510 ELEMENTARY AND SECONDARY EDUCATION
Occupation : 2733 SECONDARY SCHOOL TEACHER

Major field of study : MUSIC EDUCATION AND ART EDUCATION
Relationship to person 1 : PERSON 1
Birth date : 15/05/68 Sex :

IO: 61001058 100 0003
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>>

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:

## Exercise 17

## Coding screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - MAJOR FIELD OF STUDY      14:33:43.9

Write-in to be coded                                Type Code
HUMANITIES CANADIAN HISTORY
Phrases returned by ACTR                           Codes (S)elect
                                                    -
                                                    -
                                                    - +

ID: 35016207 140 2 29
=====
Data for same question from each household member      Person: 1
Check-boxes and Write-ins
=====

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP    DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT

```

## Major Field of Study screen

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMFS1      MAJOR FIELD OF STUDY      14:39:31.6

Number of years
Secondary/Elementary education :      13
University education :      6
Other Post-secondary education : NONE
School attendance : NO
Diploma, Certificate or Degree : SECSCE MASTERS

Industry : 18120 OTHER FEDERAL GOVERNMENT
Occupation : 2351 LIBRARIAN, ARCHIVISTS

Major field of study : HUMANITIES CANADIAN HISTORY
Relationship to person 1 : PERSON 1
Birth date : 07/08/1965      Sex : F

IO: 61001058 100 0003
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP    DOWN <<<< >>>> QUIT

```

CATEGORY OF RESPONSE:

CODE:

DESCRIPTION:



## **IX. Conclusion**

Now that you have read the MFS Procedures Manual and have completed the exercises in this Training Guide you are ready to use the ACTR system.

If you have any remaining questions, be sure to ask your supervisor for clarification.

The answers to the training exercises can be found in the Supervisor's Manual.

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